

AIM Homoeopathy

presents

NETET Guidebook

as per the NCH / NCISM Syllabus

For a Career as an Assistant Professor, Associate Professor, or Professor in AYUSH Colleges.

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“A teacher is like a small ship sailing from the land of ignorant people to the land of knowledgeable people.”

– Socrates

CHAPTER – 1

- Teaching Concept
- Teaching Objectives,
- Levels of teaching (Memory, Understanding and Reflective),
- Characteristics of teaching,
- Basic requirements of teaching

TEACHING:

Teaching is all about sharing knowledge, skills, and values with learners. It's more than just passing along information; it's about students learn and grow in their lives. A teacher uses different strategies to make learning exciting and meaningful. So, teaching inspires students to keep learning throughout their lives. Teaching is a lively and interesting process. It's about sharing knowledge, skills, attitudes, & values with those who want to learn. Teacher's activities to make sure learning happens. They use different methods and tricks to help students understand what they're learning. It's really not only about giving facts but also getting students involved. This includes encouraging them to think deeply & apply what they learn in real-life situations.

TEACHING CONCEPT:

Teaching is a complex process that brings a socially desirable behavioural change in a person. In traditional concept, teaching is the act of imparting instructions to the learners in the classroom situation. In modern concept, teaching is to cause the pupil to learn and acquire the desired knowledge, skills and also desirable ways of living in society. It is a process in which learner, teacher, curriculum and other variables are organised in a systematic and psychological way to attain some pre-determined goals.

Teaching is a part of the teaching – learning process. It is required to bring specific changes in a person according to the need of his society and environment in which he is living. Teaching is not an act as it dynamic in nature, so it is termed as a process. It is also not a fundamental concept as it is greatly influences by social and human factors.

EXPERT'S VIEWS:

Rayburn's View: "Teaching is a relationship which keeps the child to develop all his powers."

Smits's View: "Teaching is a system of actions intended to produce learning."

Burton's View: "Teaching is the stimulation guidance, direction, and encouragement of learning."

OBJECTIVES OF TEACHING:

- To bring desired changes in pupils.
- To shape behaviour and conduct.
- Acquisition of knowledge.
- To improve the learning skills of students.
- Formation of belief.
- To provide a social and efficient member of society.

Every teacher has goals when they teach. These are the outcomes they hope to achieve during lessons. They guide how teaching happens and can be grouped into three areas:

- **Cognitive Domain:** This one is all about gaining knowledge and understanding things. Goals here include remembering facts, figuring out ideas, & solving problems.
- **Affective Domain:** This area focuses on feelings and values. Here, teachers aim to help students feel positively about learning, respect others, & take responsibility for their actions.
- **Psychomotor Domain:** This part is about physical skills & coordination. Objectives may include writing neatly, drawing well, or knowing how to use different tools.

AIM OF TEACHING:

- **Teaching** – To bring changes in the behaviour of students.
- **Conducting** – To improve the learning skills of students.
- **Training** – Shaping behaviour and conduct.
- **Instruction** – Acquisition of knowledge
- **Indoctrination** – Formation of belief.

LEVELS OF TEACHING :

Teaching can be broken down into three levels that match how students grow in their thinking:

1. *Memory Level Teaching (MLT)*
2. *Understanding Level Teaching (ULT)*
3. *Reflective Level Teaching (RLT)*

Memory Level (Thoughtless Teaching):

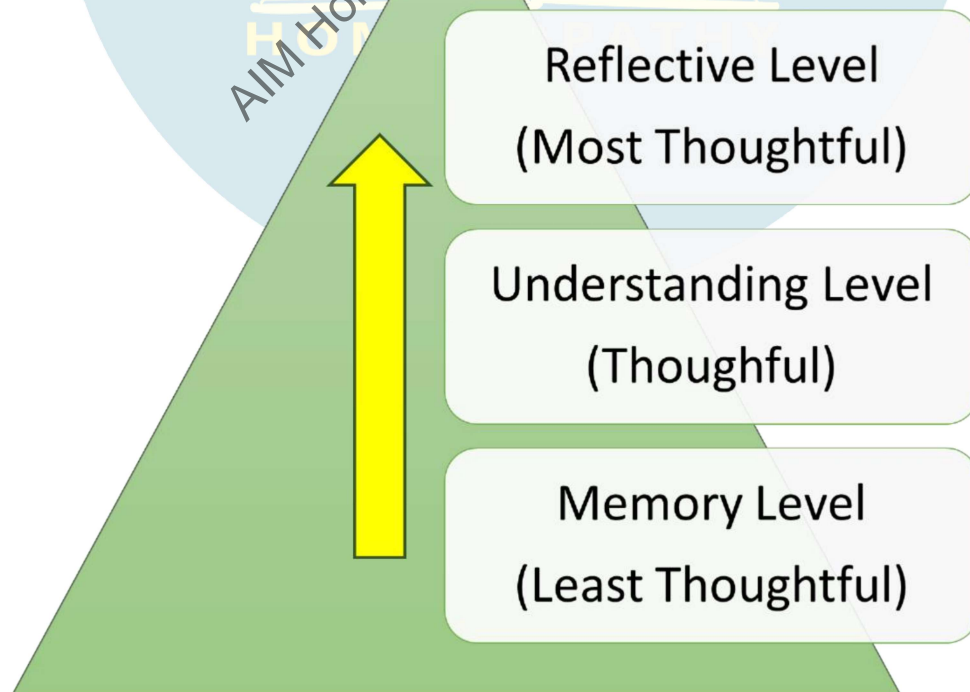
- At this level, learning means remembering facts & information. It's the simplest form of learning where students repeat what they've learned.
- Characteristics include lots of practice & recall, which are especially helpful for younger learners.
- The goal? To make sure students can remember what they need when asked.

Understanding Level (Thoughtful Teaching):

- Next up is understanding! Here, students don't just memorize; they try to get the meaning behind what they learn.
- This includes explaining ideas and applying them in new situations so that critical thinking happens.
- The objective? To help students truly understand concepts and use them in different ways.

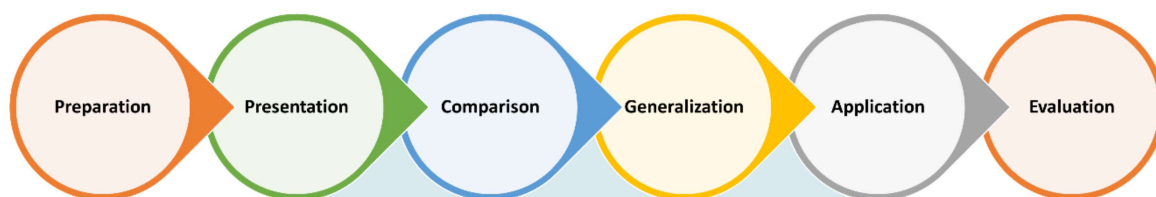
Reflective Level (Upper Thoughtful Level):

- This level dives deep! Students think critically & solve problems on their own. It's the most advanced stage where learners analyse everything.
- At this stage, creativity shines as students work on projects and research topics, they're curious about.
- The goal? To build higher-order thinking skills so students can evaluate & reflect on their experiences.



SIX STEPS OF TEACHING:

1. Preparation
2. Presentation
3. Comparison
4. Generalization
5. Application
6. Evaluation



CHARACTERISTICS OF EFFECTIVE TEACHING:

What makes a teacher effective? Effective teaching is characterized by several key attributes that contribute to successful learning outcomes. Here are some important qualities:

1. *Clarity*
2. *Engagement*
3. *Adaptability*
4. *Assessment*
5. *Support*

- **Clarity:** A great teacher explains things in a way that's easy to understand so everyone knows what's going on.
- **Engagement:** They keep students excited by using fun methods and ask for participation.
- **Adaptability:** Good teachers change up their lessons based on what their students need because everyone learns differently at various speeds.
- **Assessment:** Giving regular feedback helps both student & teacher see progress and adjust as needed.
- **Support:** Offering both emotional support and academic help creates a warm classroom vibe where learners feel safe expressing ideas & taking chances.

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About the Author:

Dr. A. K. Prajapati, BHMS, MD (Organon of Medicine), is a postgraduate from Government Homoeopathic Medical College, Bhopal, and currently teaches at Anushree Homoeopathic Medical College, Jabalpur. With over 5 years of experience, Dr. Prajapati is dedicated to advancing homoeopathy through clinical practice and education. His vision is to spread homoeopathy to everyone, promoting wellness and holistic healing.



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